# **Patrick Phillips**

# Educational Technology Leader | Email: pphillipsemail@gmail.com

#### **Professional Profile**

Educational technology leader with 20 plus years across Early Years, Primary, Secondary, Sixth Form and university. I design clear digital learning strategies, coach staff, and turn ideas into classroom routines that lift confidence and outcomes. Strong on ethical and inclusive AI, accessibility, safeguarding and well-run operations. Apple Distinguished Educator and Microsoft Certified Educator. Presenter at EARCOS, Learning2 Asia, Google Summit and 21CL Hong Kong.

# **Key Achievements**

- Vevox case study on student engagement at Queen's
- Responsible Use of Research Metrics national resource launch (Royal Irish Academy)
- QUB position on AI in teaching and assessment
- <u>Designed and built a Vevox-to-Canvas converter creating Canvas-ready quizzes from Vevox data; saved academics hundreds of hours.</u>
- Launched a Recording Policy Guidance chatbot giving staff quick, plain answers on captions, privacy and lecture recording.
- Created a Panopto automation and scheduling helper that removed set-up friction and sped adoption across courses.

#### **Experience**

#### Educational Technologist, Queen's University Belfast 2024-present

- Led adoption of Panopto and Vevox platforms with training for 200-plus academics; lecture capture usage up by 60 per cent
- Co-authored accessible guides aligned to policy; delivered one-to-one coaching that built confidence
- Piloted VR and AR in teaching spaces; co-wrote safe-use guidance for flexible learning rooms
- Chaired EdTechs Forum with 40 members; set monthly action sprints and shared practice
- Member, Al at Queen's for Research committee; connected staff with funding calls and events
- Contributor, Office 365 QUB Champions; supported Teams, OneNote and accessibility features

#### Research Educational Technologist, University College Dublin 2024–2025

- Co-designed a national open course on the Responsible Use of Research Metrics with partner universities;
  launched with the National Open Research Forum
- Delivered cross-discipline workshops and produced reusable materials and guidance

#### Autism Advisory Leader, Education Authority NI 2022–2024

- Delivered training on Zones of Regulation and emotional regulation to 20-plus schools
- Introduced iPad accessibility, text-to-speech and visual supports; supported 60-plus phase transitions

#### Educational Technologist and IT Coordinator, International School Manila 2016–2022

- Implemented Seesaw portfolios at scale in Elementary with coaching and parent engagement; c. 95 per cent classroom adoption in one year
- Founded the Tech Hive robotics and coding hub; co-planned STEAM projects with year teams
- Led distance-learning toolset, templates and daily staff clinics to keep learning steady
- Introduced Google Classroom in Year 4 for transition into Middle School; rolled out Clever Single Sign-On
- Scoped and prioritised spend for devices, licences and classroom kit with clear criteria

#### Educational Technologist and IB Digital Design Teacher, Western Academy of Beijing 2013–2015

- Integrated IB Design with new tools; increased project completion and quality
- Delivered professional development for 60-plus staff; shared practice at regional events

#### Educational Technologist and IB Digital Design Teacher, International School Ho Chi Minh City 2008–2013

- Led digital creation workflows in Design; built coding and making clubs
- Coached colleagues on iPad and accessibility tools

#### Teacher of ICT and Business Studies, Montgomery High School, England 2003–2006

Taught GCSE ICT and Business Studies; ran early parent workshops on online safety

## **Leadership Competencies**

- Forge strong partnerships with Directors of Learning and Technology; set a clear reporting rhythm with working groups, academic committees, leadership teams and governors
- Leverage analytics and dashboards to track impact and inform strategy; align with SIS such as iSAMS and reporting with Power BI
- Chair communities of practice (e.g., EdTechs Forum with 40 members); grow champions in each team
- Champion inclusion and accessibility; build trust with parents and communities through workshops and clear communication
- Keep access simple and reliable across Apple, Google and Microsoft environments; land privacy, digital citizenship and lecture recording policies in plain English

### **Core Skills**

- Digital learning strategy across phases
- · Staff development, coaching, clinics and model lessons
- Ethical and inclusive AI for teaching, feedback and planning
- Policy into practice: privacy, digital citizenship, accessibility and lecture recording
- Data and analytics for improvement, dashboards and SIS alignment
- Apple, Google and Microsoft ecosystems
- Programme delivery: one-to-one devices, portfolios, robotics and STEAM
- Stakeholder engagement with pupils, parents, leaders and governors

#### **Selected Presentations**

• EARCOS — IT integration sessions for cross-phase teaching

- Learning2 Asia workshop on "Harmonising Literacy and Technology"
- Google Summit practical sessions on EdTech integration
- Google Teachers Forum practice sharing and clinics
- 21CL Hong Kong educational workshops on IT integration

# **Selected Projects and Tools**

- Panopto Automation and Scheduling Helper
- Recording Policy Guidance Chatbot
- Lecture Recording Quick Guide
- Poll Import Tool for Vevox
- Vevox to Canvas QTI Converter
- Neurodiversity Skills Prototype

# **Publications and Outputs**

- NORF RURM beta-test and post-test report (UCD)
- RESSH RURM conference poster
- Recording of Teaching policy at Queen's

# **Recent Training Delivered**

• Al tools and prompt engineering workshop — 24 September 2025

#### **Education**

PGCE, Information and Communication Technology — Lancaster University

BA Hons, Information and Communication Technology and Tourism — Liverpool John Moores University

#### **Certifications**

- Apple Distinguished Educator
- Microsoft Certified Educator
- Apple Teacher
- Google Certified Educator
- ISTE Certified Educator
- TEACCH Certified SEN Teacher

#### **Technical**

- Apple iPad and Mac; Apple Classroom and Manager
- Microsoft 365 Teams, OneNote, Outlook
- Google Classroom
- Panopto, Vevox, Seesaw
- ManageBac, Turnitin, PowerSchool, Clever SSO
- Zoom, Adobe Creative Cloud, Sora
- IXL, Zearn, BrainPOP, Mystery Science, ArcGIS