Patrick Phillips

Educational Technology | Teacher Coaching | Inclusive Learning | Responsible AI

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Professional profile

Qualified teacher and educational technologist with over 20 years in education: six years of elementary teacher coaching at International School Manila, and MYP Design and DP ITGS teaching in Beijing and Ho Chi Minh City. Combine classroom assessment, inclusive practice and professional learning with current responsible AI work at Queen's University Belfast. Help colleagues plan from learning needs, notice pupils' thinking and adjust teaching through coaching and follow-up.

Professional experience

Educational Technologist

Queen's University Belfast, Digital and Information Services | September 2024 to present

- Train and coach staff in Panopto, Vevox, Microsoft 365 and AI. Publish practical guidance through Queen's DigiHub and develop student digital study sessions.
- Develop Copilot in 30 around everyday tasks, source checking and human review. Delivered the flashcards and recall session in October 2026, including interactive HTML resources.
- Contributed to the lecture recording implementation recognised with Best Collaboration at the Staff Excellence Awards 2024-25. Translate policy and workflows into usable staff guidance.
- Co-developed a Slido-to-Vevox converter with Dr Dan Corbett and built a Vevox-to-Canvas quiz converter to support resource reuse.
- Contribute to the AI Community of Practice, Shaping the Future of Assessment with AI working group, and AI in Education Steering and Governance Group. Represent the directorate on the Staff Forum.

Research Educational Technologist

University College Dublin | January 2024 to April 2025

- Co-designed an accessible open resource on the Responsible Use of Research Metrics with university partners. Contributed to pilot evaluation and reporting ahead of its national launch in 2025. Project completion overlapped with my Queen's appointment.

Teacher, Autism Advisory and Intervention Service

Education Authority, Northern Ireland | September 2022 to January 2024

- Advised post-primary teachers on inclusion, emotional regulation and transitions. Delivered staff learning and supported communication, visual structure, iPad accessibility and text-to-speech.

Educational Technologist and IT Coordinator

International School Manila, Philippines | August 2016 to August 2022

- Led Seesaw's grade-by-grade introduction with teachers and families, using voice, images and digital portfolios to support pupils' explanations. Involved technology champions in testing and feedback, and worked with parents on digital citizenship.
- Established Tech Hive within the school library and co-planned STEAM activities with year teams, using Bee-Bots, Spheros, LEGO Education and Makey Makey.
- Led distance-learning tools, templates and staff clinics. Introduced Grade 4 Google Classroom and Clever single sign-on. Also supported secondary BYOD programmes and supervised Extended Essays.

Earlier teaching and technology experience

ICT Teacher

New-Bridge Integrated College, Northern Ireland | September 2015 to July 2016

Taught GCSE and A-level IT and Business Studies during a one-year maternity-cover appointment.

Educational Technologist and IB Digital Design Teacher

Western Academy of Beijing, China | August 2013 to July 2015

Taught Grades 7–12 MYP Design and DP ITGS, supervised Personal Projects and Extended Essays, supported BYOD and staff learning, and coached High School girls' football.

Educational Technologist and IB Digital Design Teacher

International School Ho Chi Minh City, Vietnam | August 2008 to July 2013

Taught Grades 7–12 MYP Design and DP ITGS, supervised Personal Projects and Extended Essays, supported iPads and accessibility, developed coding clubs, and coached girls' football.

Earlier experience

Education Manager, Computer Explorers, Sydney (completed June 2008). ICT and Business Studies Teacher, Montgomery High School, Blackpool (2003 to 2006): Key Stage 3 and GCSE teaching, parent online-safety workshops and school football.

Independent AI product development

Founder of Synlecto

Created a public study platform and browser extension using the OpenAI API for study guides, flashcards and quizzes linked to original material. Direct Codex-assisted development and review source accuracy, accessibility and browser behaviour. This is independent work, separate from Queen's University Belfast.

Professional learning and contribution

- Cognitive Coaching with Thinking Collaborative; UDL training at International School Manila; Adaptive Schools with Kendall Zoller; TEACCH professional learning.
- Inquiry with Kath Murdoch; concept-based learning with Jennifer Wathall and Julie Stern; making thinking visible at ISM; Reggio with Junko Cancemi; literacy with Matt Glover; robotics with Ringo Dingrando.
- Learning2 Asia 2017: led Harmonize Literacy and Technology. Further contributions include EARCOS, 21CL Hong Kong, Google Summit and Google Teachers Forum.
- Member, Jisc Assistive Technology Network Strategic Leadership Team. Presented Making lecture recordings more usable at Jisc Connect More, 12 May 2026.

Education and professional recognition

PGCE Information and Communication Technology | Lancaster University | 2001 to 2003

BA (Hons) | Liverpool John Moores University | 1998 to 2001

Apple Distinguished Educator; Microsoft Certified Educator; Google Certified Educator; ISTE Certified Educator; Apple Teacher.

Digital learning platforms and tools

Apple iPad and Mac accessibility, Google Workspace and Classroom, ManageBac, Microsoft 365 and Copilot, Canvas, Panopto, Vevox, Seesaw, Book Creator, Turnitin and Clever. Practical product development with Codex, OpenAI API, Supabase and Vercel.